Dear Parents and Guardians,

Child Safe Standards: As part of the Victorian Government’s commitment to the safety and wellbeing of all children, all schools are required to comply with the new Child Safety Standards set out in Ministerial Order No. 870. The child safe standards require schools to consider all aspects of child safety and put measures in place to protect children from all forms of abuse including sexual or grooming offences, physical violence, serious emotional and psychological harm and serious neglect. The Child Safe Standards are:

- Standard 1- Strategies to embed an organisational culture of child safety, including thorough effective leadership arrangements
- Standard 2- A child safe policy or statement of commitment to child safety
- Standard 3- A code of conduct that establishes clear expectations for appropriate behaviour with children
- Standard 4- Screening, supervision, training and other human resources practices that reduce the risk of child abuse by new and existing personnel
- Standard 5- Processes for responding to and reporting suspected child abuse
- Standard 6- Strategies to identify and reduce or remove the risk of abuse
- Standard 7- Strategies to promote the participation and empowerment of children

At Dinjerra Primary School we will continue to enforce a zero tolerance policy for child abuse and we are committed to acting in children’s best interests and keeping them safe from harm. We regard our child protection responsibilities with the utmost importance and as such, are committed to providing the necessary resources to ensure compliance with all relevant child protection laws and regulations and maintain a child safe culture.

The school is working towards ensuring compliance for each of the standards. The School's Child Protection Officers Bobby Kotevski, Assistant Principal and Carla Olea, Primary Welfare Officer are the nominated School's Child Protection Officers. They are the first point of contact for raising child protection concerns within the School. They are also responsible for championing child protection within the School and assisting in coordinating responses to child protection incidents.

NAPLAN 2016: Last week, if your child is in Grade 3 and/or 5, they were provided with an envelope to bring home that contained their NAPLAN results. When you get them, please read the results with the following in mind. This is a snapshot of your child’s performance on a single assessment task. Best practice in assessment involves looking at a lot of different data to confirm how a child is tracking. It is entirely possible that your child had a bad day or alternately, managed to guess a number of answers correctly. I suggest that you view these results with this in mind.

All children have different skills and not all children learn in the same way or at the same rate. Every child has different strengths, interests and challenges. NAPLAN does what it is intended to do. It provides insight into national and state-wide trends, and provides information for us as a school community in terms of future focus areas. It does not, and should not, be a definition of an individual child.

NAPLAN is not intended to drive decision making about any given child’s educational program. What it does is to provide a ‘point in time’ snapshot of performance.

Regards,

Graeme Smith
Principal
DINJERRA PRIMARY SCHOOL

CHILD SAFE STANDARD 2: STATEMENT OF COMMITMENT TO CHILD SAFETY

Dinjerra Primary School is committed to safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making.

Dinjerra Primary School has zero tolerance for child abuse.

Dinjerra Primary School is committed to providing a child safe environment where children and young people are safe and feel safe and their voices are heard about decisions that affect their lives. Particular attention will be paid to the cultural safety of Aboriginal children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability.

Every person involved in Dinjerra Primary School has a responsibility to understand the important and specific role he/she plays individually and collectively to ensure that the wellbeing and safety of all children and young people is at the forefront of all that they do and every decision they make.

In its planning-decision making and operations, Dinjerra Primary School will

1. Take a preventative, proactive and participatory approach to child safety;
2. Value and empower children to participate in decisions which affect their lives;
3. Foster a culture of openness that supports all persons to safely disclose risks of harm to children;
4. Respect diversity in cultures and child rearing practices while keeping child safety paramount;
5. Provide written guidance on appropriate conduct and behaviour towards children;
6. Engage only the most suitable people to work with children and have high quality staff and volunteer supervision and professional development;
7. Ensure children know who to talk with if they are worried or are feeling unsafe, and that they are comfortable and encouraged to raise such issues;
8. Report suspected abuse, neglect or mistreatment promptly to the appropriate authorities;
9. Share information appropriately and lawfully with other organisation where the safety and wellbeing of children is at risk;
10. Value the input of and communicate regularly with families and carers.

School Sun Smart Reminder: Dinjerra’s Sun Smart policy requires all students to wear a school hat during Term 1 and Term 4. This is in line with Government Policy. As spring is starting to happen, it is important for parents to find their child’s hat or purchase a new one before the term finishes. If a child does not wear a school hat, they are restricted to sitting under shade in one of the rotundas or play under the shade sails. This includes during Physical Education and interschool sport. The hats are cheap but effective and will help protect your child against later skin cancer problems. We expect your support on this serious health issue.
Controlling Your Emotions

We need to be in control of our emotions.

Being in control of your emotions can be hard. The ability to stay calm and find a positive way to interpret a situation helps people to cope and to problem solve. People who allow their emotions to overwhelm them are more likely to act impulsively. These people are also more likely to be more vulnerable. Learning how to express emotions in a positive and assertive way helps people to feel more in control when things are difficult for them.

Does everyone get upset or angry?

Everyone experiences feelings of anger and being upset from time to time. Sometimes you get upset and angry over something that a person has done or said. It is okay to have a feeling of anger as long as you don’t turn the feeling into a hurtful action. Your feelings don’t hurt other people or get you into trouble, but your actions do. Please remember that other people and what they do don’t make you angry. It is how you think and feel about what happens that makes you angry. You have to be in control of your feelings and find a safe way to show you are angry.

What can I do?

When you feel the strong feeling of anger, you need to do something to cool down the feeling so you don’t hurt yourself or someone else. You can try doing the following things:

- Use positive self-talk and say “I can stay calm” and “It is not the end of the world”.
- Walk away from the conversation or the situation.
- Talk to someone you trust.
- Tell the person why you are upset or angry.
- Do things that make you feel happy.
- Try and keep you mind off the situation.
- Try relaxation strategies to calm down the anger emotion.

What can you do at home?

Share stories of times when you felt upset and angry. Discuss how you felt before and after the event. Discuss strategies you use to control your emotions. What works and what doesn’t work?

Kind regards,

Mr. Bobby Kotevski
Assistant Principal

Late Arrivals And Early Leavers: Advice For Parents

All students who arrive after 9:00am have to get a Late Pass from the Office. This is then handed to the class teacher who records it so that the school has accurate records of student attendance. Please do not take your child directly to class late as the teacher may have already marked the roll digitally and only the office can adjust the records. If you do you will be sent by the teacher back to the office to get the Late Pass.

Likewise if a student needs to leave early, parents or an authorised adult must get an Early Dismissal pass from the front office. This has to be presented to the class teacher before the student can be released to the adult. No adult will be allowed to take a student home without the Early Dismissal pass. This is to ensure that only authorised adults take a child from the school. This is a legal expectation that the school takes very seriously.
Kelly Club Dinjerra

Get along to Kelly Club Dinjerra OSHC program for loads of fun, sport, games, cooking, craft, arts, structured free time and healthy, yummy breakfast and afternoon tea! This term we have a special month of OLYMPICS happening in August!

We’re open Monday – Friday for Before School Care 7am – 8.45am and After School Care 3pm – 6pm, providing breakfast and afternoon tea.

Our programs are approved with subsidies available, prices start from $3.00 per session with your CCB rebate!

Ask at the office or contact Lara for more information and to book:
Phone: 0466 665 941  Email: dinjerra@kellycluboshc.com.au

Ph: 0466 665 941  (03) 384 2204
M: 0497 065 621
Email: dinjerra@kellycluboshc.com.au
Website: www.kellycluboshc.com.au
PO Box 71, Moonee Vale, Vic, 3055

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon, 29/08</td>
<td>Australian Girls’ Choir tryouts in Health Room</td>
<td>9.15am to 10.00am</td>
</tr>
<tr>
<td>Tues, 30/08</td>
<td>Bringing up Great Kids – in Conference Room</td>
<td>9.30am to 11.30am</td>
</tr>
<tr>
<td>Mon, 05/09</td>
<td>Reptile Encounters – whole school</td>
<td></td>
</tr>
<tr>
<td>Fri, 09/09</td>
<td>Sports Carnival – whole school</td>
<td>9.30am to 1.00pm</td>
</tr>
<tr>
<td>Fri, 16/09</td>
<td>LAST DAY FOR TERM 3 – HOORAY!!</td>
<td>Early finish at 2.30pm</td>
</tr>
<tr>
<td>Mon, 03/10</td>
<td>School resumes for Term 4</td>
<td>9.00am</td>
</tr>
</tbody>
</table>

Calendar of Events

On the Noticeboard

1. Koorie Emergency Relief Program
2. Playgroup Timetable at various locations
3. Panda Squad – free Hip Hop classes
4. Bringing Up Great Kids – MacKillop Family Services
5. Yoga For Kids, Maidstone
6. Fathers’ Day at Braybrook Library
7. Sunshine School History
8. Parenting After Violence Information Sessions
9. Junior Tennis Camp, 27-29 September, Maribyrnong
10. Aussie Hoops at RecWest or Whitten Oval
Prep Enrolments for 2017

Dear Parents,
We are now taking enrolments for Prep, 2017.

If your child turns 5 before 30th April, 2017, please come to the school office and fill in an enrolment form and receive an information pack. Please bring with you a birth certificate and a completed immunization form.

Any questions about the enrolment process please don’t hesitate to visit our Office.

School Tours:
School tours operate every Tuesday morning at 10:00am. If you wish to attend the Open Days or a School Tour please assist us by phoning the office to register.

Contact details:
If you need further clarification or any other information please do not hesitate to call the office or speak to our Assistant Principal Bobby Kotevski.

Thank you,
Transition Coordinator and Prep Teacher
Ivy Leach
Fundraising News

All unsold chocolates and money should be returned to the school as soon as possible. There are a couple of boxes left to sell. If you are interested in selling more chocolates, please go to the Office.

Thank you from the Fundraising Committee.

Did You Know????

- The risk of being struck by a falling meteorite for a human is one occurrence every 9,300 years.
- The driest inhabited place in the world is Aswan, Egypt where the annual average rainfall is .02 inches.
- The deepest part of any ocean in the world is the Mariana trench in the Pacific with a depth of 35,797 feet.
- The largest meteorite craters in the world are in Sudbury, Ontario, Canada and in Vredefort, South Africa.
- The largest desert in the world, the Sahara, is 3,500,000 square miles.
- The largest dinosaur ever discovered was Seismosaurus who was over 100 feet long and weighed up to 80 tonnes.

Physical Education News

Friday 9th September – Our annual Dinjerra Sports Carnival is taking place. All of our students will compete in good, fun competition. The day’s events will begin at 9.25am and finish up at 12.30pm. The results will be announced after lunch at 2.15pm. The children can come to school in their sporty clothes and runners. They can also wear their house colours of green or gold. Parents, guardians and family members are most welcome to come along and cheer for their children and join in the festivities so mark this down in your calendar! There will also be a preschool race at 9.30am for any little ones spectating. Who will win the coveted golden trophy cup this year, green or gold house? We shall have to wait and see!

Thanks everyone
Debbie Domas.
P.E. Teacher
Science News

Travelling Science Show

On Monday the 15th August, Sunshine Secondary School visited the grade 5/6's with their Travelling Science Show to celebrate Science Week. The students participated in a number of fun and interesting experiments with the help of some year 9 students. Our thanks go to Mr. H and his year 9 Science students for visiting and sharing some great Science activities with us.

Reptile Encounters

Please remember to return forms and money for our Reptile Encounters incursion on the 5th September. This is due by 31st August. This is an important part of your child's learning and one of the few incursions we are having at Dinjerra this year. Without sufficient returns this incursion will have to be cancelled.

Thank you
Patricia Mellusco
Science teacher

EAL/D at Dinjerra Term 3 2016

We are now into week 7 of Term 3 of our English as an Additional Language/Dialect program at Dinjerra P.S. and everyone is still working very well.

In Prep and 1 & 2 we have been having lots of fun with reading stories. After we have finished reading we talk about the story, the characters and the action then we draw pictures and write some words to show our memory and understanding of the story. If we get all our work finished we can then play with the many toys and musical instruments in our EAL room.

In Grades 3 & 4 we are also reading and enjoying some very interesting stories and doing a lot of work on making our sentences more interesting by adding joining words and descriptive words. We are also concentrating on improving our writing, making it neat and able to be read.

In Grades 5/6 we are coming up for our second week of cooking, although there have been a few suggestions made about what to cook we are going to make Banana Muffins on Tuesday. This is a quick easy recipe to follow and yummy to eat, especially after school on a cold day!

If you would like more information about our EAL/D programme, please contact Ms Carmel, EAL/D Coordinator via the school office. You are welcome to visit on Tuesdays, Thursdays or Fridays.