

Annual Implementation Plan - 2019

Select Annual Goals and KIS

Dinjerra Primary School (5450)



Awaiting for review by School Principal
Awaiting endorsement by Senior Education Improvement Leader
Awaiting endorsement by School Council President

Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
<p>-Instructional practice</p> <p>-To ensure all students improve their literacy and numeracy outcomes.</p>	<p>Yes</p>	<p>Student Outcomes:</p> <p>Fountas & Pinnell</p> <ul style="list-style-type: none"> • Students deemed capable (not on PSD program) at or above expected benchmark to maintain AT LEAST 15 months growth. • Students deemed capable below expected benchmark to make at least 18 months growth. <p>NAPLAN</p> <ul style="list-style-type: none"> • Targets will be set annually for each Year 3 cohort to at least maintain the percentage of students deemed capable in the top two bands of NAPLAN Reading, Writing and Numeracy in Year 5. (Moderated to take into account students not deemed capable) • Targets will be set annually for each Year 3 cohort to reduce the percentage of students deemed capable in the bottom two bands by at least 25%. (Moderated to take into account student not deemed capable). 	<p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>F&P</p> <p>Minimum of 13 months growth for all students deemed capable F-6 in Reading.</p> <p>NAPLAN</p> <p>To decrease the percentage deemed capable in the bottom two bands of Reading, Writing and Numeracy.</p> <p>To move the percentage of students deemed capable from low growth in Numeracy into the Medium/High growth.</p> <p>Essential Assessment (Number & Algebra)</p> <p>Minimum of 12 months growth for all students deemed capable in F-6 in Numeracy</p> <p>Staff Opinion Survey</p> <p>At least 75% have a positive response to Collective Efficacy</p> <p>At least 75% have a positive response to Academic Emphasis</p> <p>FISO</p> <p>Be at Evolving or above on the FISO</p> <p>Continua in Building Practice Excellence</p>

	<p>PLC</p> <ul style="list-style-type: none"> At the end of the SSP, the school will be at or above 'embedding' for all areas in the PLC Maturity matrix. At the end of the SSP, the school will be at or above 'embedding' in the following FISO Continua of Practice <ul style="list-style-type: none"> -Building Practice Excellence -Evaluating impact on learning <p>Staff Opinion Survey</p> <ul style="list-style-type: none"> 80 % of staff have a positive response to the following dimensions: <ul style="list-style-type: none"> Collective efficacy- Collaborate to plan curriculum Academic emphasis- Understand curriculum <p>Student Attitude to School Survey</p> <p>80 % of students have a positive response to the following dimensions:</p> <p>Student Voice & Agency</p>	<p>& Evaluating Impact on Learning by the end of 2019</p> <p>PLC Be at Evolving or above on the PLC Maturity Matrix by the end of 2019</p> <p>SA to SS At least 65% of students have a positive response to Student Voice & Agency</p>
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<p>-Guaranteed and Viable Curriculum</p> <p>-To provide a coherent curriculum and assessment schedule to meet the needs of all students.</p>	<p>Yes</p>	<p>Staff Opinion Survey 80 % of staff have a positive response to the following dimensions: Teaching & Learning: Implementation Use High Impact Teaching Strategies</p> <p>School Climate Guaranteed and Viable Curriculum</p> <p>At the end of the SSP, the school will be at or above 'embedding' in the following FISO Continua of Practice dimensions.</p> <ul style="list-style-type: none"> • Curriculum planning and assessment 	<p>At least 80% of staff to have a positive response within Teaching & Learning Implementation and Evaluation (Knowledge of high impact teaching strategies)</p> <p>At least 70% of staff to have a positive response within School Climate (Guaranteed and Viable Curriculum)</p> <p>FISO Be at Evolving or above on the FISO Continua in Curriculum Planning and Assessment by the end of 2019.</p>
<p>To build leadership teams to improve student learning outcomes.</p>	<p>Yes</p>	<ul style="list-style-type: none"> • At the end of the SSP, the school will be at or above 'embedding' in the following FISO Continua of Practice dimensions <ul style="list-style-type: none"> -Building Leadership Teams -Instructional and shared leadership -Strategic resource Management 	<p>FISO To be at Evolving or above on the FISO Continua in Building Leadership Teams, Instructional and Shared Leadership & Strategic Resource Management</p> <p>Staff Survey At least 65% of staff have a positive response within the School Leadership Module</p>

		<ul style="list-style-type: none"> 80% of staff have a positive response to the school leadership module (School Staff survey) 	
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Goal 1	-Instructional practice -To ensure all students improve their literacy and numeracy outcomes.	
12 Month Target 1.1	<p>F&P Minimum of 13 months growth for all students deemed capable F-6 in Reading.</p> <p>NAPLAN To decrease the percentage deemed capable in the bottom two bands of Reading, Writing and Numeracy. To move the percentage of students deemed capable from low growth in Numeracy into the Medium/High growth.</p> <p>Essential Assessment (Number & Algebra) Minimum of 12 months growth for all students deemed capable in F-6 in Numeracy</p> <p>Staff Opinion Survey At least 75% have a positive response to Collective Efficacy At least 75% have a positive response to Academic Emphasis</p> <p>FISO Be at Evolving or above on the FISO Continua in Building Practice Excellence & Evaluating Impact on Learning by the end of 2019</p> <p>PLC Be at Evolving or above on the PLC Maturity Matrix by the end of 2019</p> <p>SA to SS At least 65% of students have a positive response to Student Voice & Agency</p>	

Key Improvement Strategies	Is this KIS selected for focus this year?
<p>KIS 1 Building practice excellence</p> <p>Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.</p>	<p>Enhance the data literacy of all staff to utilise achievement data to inform teacher practice. Build capacity of PLTs to focus on student learning outcomes Develop teacher knowledge and use of the high impact teaching strategies (4) Enhance teacher instructional capacity in teaching in Num & Lit</p> <ul style="list-style-type: none"> - Enhance the data literacy of all staff to utilise achievement data to inform teacher practice - Build capacity of PLCs to focus on data analysis to measure teaching impact on student outcomes - Develop teacher knowledge and use of the high impact teaching strategies (3) through peer observations and an inquiry approach from the PLCs - Enhance teacher instructional capacity in teaching Numeracy and Literacy by facilitating professional learning opportunities through peer observations, coaching and professional development - Activate student voice and agency by having an engaged teacher to lead the implementation of formal and informal processes for teachers and students to collaborate on school planning and improvement, and include students in decision making.
<p>Goal 2</p>	<p>-Guaranteed and Viable Curriculum</p> <p>-To provide a coherent curriculum and assessment schedule to meet the needs of all students.</p>
<p>12 Month Target 2.1</p>	<p>At least 80% of staff to have a positive response within Teaching & Learning Implementation and Evaluation (Knowledge of high impact teaching strategies)</p> <p>At least 70% of staff to have a positive response within School Climate (Guaranteed and Viable Curriculum)</p> <p>FISO</p> <p>Be at Evolving or above on the FISO Continua in Curriculum Planning and Assessment by the end of 2019.</p>
<p>Key Improvement Strategies</p>	<p>Is this KIS selected for focus this year?</p>

<p>KIS 1 Curriculum planning and assessment.</p>	<ul style="list-style-type: none"> - Develop whole school approaches to the use of data to inform targeted learning opportunities - Develop a Guaranteed and Viable Curriculum in Numeracy 	<p>Yes</p>
<p>Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.</p>	<ul style="list-style-type: none"> - Develop whole school approaches to the use of data to inform targeted learning opportunities - Develop a Guaranteed and Viable Curriculum in Numeracy by developing our essential learning 	
<p>Goal 3</p>	<p>To build leadership teams to improve student learning outcomes.</p>	
<p>12 Month Target 3.1</p>	<p>FISO To be at Evolving or above on the FISO Continua in Building Leadership Teams, Instructional and Shared Leadership & Strategic Resource Management</p> <p>Staff Survey At least 65% of staff have a positive response within the School Leadership Module</p>	<p>Is this KIS selected for focus this year?</p>
<p>Key Improvement Strategies</p>		<p>Yes</p>
<p>KIS 1 Building leadership teams</p>	<ul style="list-style-type: none"> - Establish accountability processes to monitor school improvement - Develop leadership skills to lead Professional Learning Communities / Communities of Practice - Explore opportunities to develop a culture of professional dialogue across the school. 	
<p>Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.</p>	<ul style="list-style-type: none"> - Monitor the impact of school improvement of school improvement strategies and trajectories towards AIP goals. - Develop leadership skills to lead Professional Learning Communities / Communities of Practice 	

