Victorian Curriculum Plan: Year 3

			The Arts					Critical and Creative Thinking			English			Ethical Capability		Health and Physical Education		Intercultural Capability		The Humanities				Languages		Mathematics			Personal and Social Capability		Science		Technologies					
																					Civics and Citizenship	Economics and Business	Geography		History				Number and Algebra	Measurement and Geometry	Statistics and Probability					Design and Technologies			Digital Technologies		
		Hours taught per week	Dance	Drama	Media Arts	Music	Visual Arts	Questions and Possibilities	Reasoning	Meta-Cognition	Reading and Viewing	Writing	Speaking and Listening	Understanding Concepts	Decision Making and Actions	Personal, Social and Community Health	Movement and Physical Activity	Cultural Practices	Cultural Diversity	1 2 3 4	1 2 3 4 5 6 7	Geographical Concepts and Skills	Geographical Knowledge	Historical Concepts and Skills	Historical Knowledge	Communicating	Understanding				Self-Awareness and Management	Social Awareness and Management	Science Understanding	Science Inquiry Skills	Technologies and Society	Technologies Contexts	Creating Designed Solutions	Digital Systems	Data and Information	Creating Digital Solutions
			1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5														1 2 3 4	1 2 3 4 5 6 7																	
			See key																		See key																		
Year 3	**Annual programs 2-3**																																						
	English	10									X	X	X																										
	Mathematics	5																									X	X	X										
	Language	1																							X	X													
	Library	1									X	X	X																										
	Music	1				5																																	
	Art	1					5																																
	Physical education/Sport	1															X																						
	Inquiry (2 year cycle)	5																																					
	Science (2020)							X	X	X				X	X																			X	X					
	Geography							X	X	X								X	X			X	X																	
	Olympics																																				X	X	X
	Drama		5	5																													X	X			X	X	X
	Science (2021)							X	X	X				X	X																		X	X						
	History													X	X			X	X					X	X															
	Design Tech																																				X	X	X			
	Health															X	X																							

Key: The Arts				
Dance strands	Drama strands	Media Arts strands	Music strands	Visual Arts strands
1 Explore and Express Ideas	1 Explore and Express Ideas	1 Explore and Represent Ideas	1 Explore and Express Ideas	1 Explore and Express Ideas
2 Dance Practices	2 Drama Practices	2 Media Arts Practices	2 Music Practices	2 Visual Arts Practices
3 Present and Perform	3 Present and Perform	3 Present and Perform	3 Present and Perform	3 Present and Perform
4 Respond and Interpret	4 Respond and Interpret	4 Respond and Interpret	4 Respond and Interpret	4 Respond and Interpret
5 All strands covered	5 All strands covered	5 All strands covered	5 All strands covered	5 All strands covered

Key: The Humanities

Civics and Citizenship strands

1 Government and Democracy
2 Laws and Citizens
3 Citizenship, Diversity and Identity
4 All strands covered

Note the Revised Curriculum Planning and Reporting Guidelines:

Breadth Stage (Years 3-8):

(a) A structured teaching and learning program English, Mathematics and Science at each year level

(b) Substantial attention to Health and Physical Education

(c A languages program

(d) A Humanities program, including History, Geography and Civics and Citizenship in each two-year band, and Economics and Business from Year 5

(e An Arts program, including **all 5 Arts disciplines at Years 3-4**, and at Years 5-6 includes at least two Arts disciplines, one Performing Arts and one Visual Arts

(f) A Technologies program

(g) A learning program that includes each of the Capabilities

More information on page 20:

http://www.vcaa.vic.edu.au/Documents/viccurric/RevisedF-10CurriculumPlanningReportingGuidelines.pdf