## School Strategic Plan Goals and Targets 2018-2021

Dinjerra Primary School (5450)



Submitted for review by Graeme Smith (School Principal) on 22 December, 2017 at 12:26 PM Endorsed by John Stone (Senior Education Improvement Leader) on 21 January, 2018 at 12:20 PM Awaiting endorsement by School Council President



## **School Strategic Plan Goals and Targets - 2018-2021**

Dinjerra Primary School (5450)

Goal 1	-Instructional practice		
	-To ensure all students improve their literacy and numeracy outcomes.		
Targets	Student Outcomes: Fountas & Pinnell  Students deemed capable (not on PSD program) at or above expected benchmark to maintain AT LEAST 15 months growth.  Students deemed capable below expected benchmark to make at least 18 months growth.  NAPLAN  Targets will be set annually for each Year 3 cohort to at least maintain the percentage of students deemed capable in the top two bands of NAPLAN Reading, Writing and Numeracy in Year 5. (Moderated to take into account students not deemed capable)  Targets will be set annually for each Year 3 cohort to reduce the percentage of students deemed capable in the bottom two bands by at least 25%. (Moderated to take into account student not deemed capable).  PLC  At the end of the SSP, the school will be at or above 'embedding' for all areas in the PLC Maturity matrix.  At the end of the SSP, the school will be at or above 'embedding' in the following FISO Continua of Practice  -Building Practice Excellence  -Evaluating impact on learning  Staff Opinion Survey  80 % of staff have a positive response to the following dimensions:  Collective efficacy- Collaborate to plan curriculum  Student Attitude to School Survey  80 % of students have a positive response to the following dimensions:  Student Voice & Agency		

Goal 2	-Guaranteed and Viable Curriculum	
	-To provide a coherent curriculum and assessment schedule to meet the needs of all students.	
Targets	Staff Opinion Survey 80 % of staff have a positive response to the following dimensions: Teaching & Learning: Implementation Use High Impact Teaching Strategies  School Climate Guaranteed and Viable Curriculum	
	At the end of the SSP, the school will be at or above 'embedding' in the following FISO Continua of Practice dimensions.  • Curriculum planning and assessment	

Goal 3	To build leadership teams to improve student learning outcomes.	
Targets	<ul> <li>At the end of the SSP, the school will be at or above 'embedding' in the following FISO Continua of Practice dimensions</li> <li>Building Leadership Teams</li> <li>Instructional and shared leadership</li> <li>Strategic resource Management</li> <li>80% of staff have a positive response to the school leadership module (School Staff survey)</li> </ul>	